

Virtually,
Anything is Possible
#GCSGinittogether

Boot Camp Schedule

Interactive Response Technology (IRT) in Clinical Supply Chain

	UK	US East Coast	US West Coast	Title	Description	Instructors
Tuesday, Oct 27	16:30 - 18:30 GMT	11:30AM - 1:30PM ET	8:30-10:30AM PT	- History - Workflow Timing - Understanding Critical Study Parameters - Blinding and Unblinding Controls	This class is geared towards people that have some experience in the clinical trial supplies world. Attendees will be provided with a quick overview and then will take a deeper dive into Interactive Response Technology (IRT). This will include the development path for IRTs; the stages of build, from creating the User Requirement Specification (URS) to quoting, coding, validation, user acceptance testing and go-live; the reasons to use an IRT as well as when NOT to use an IRT; build requirements, including randomization codes and med code IDs; ensuring modules are built to manage individual regulatory country approvals, shipping requests and returns and reconciliation; as well as timelines from concept development to system go-live.	Jan Pieter Kapelle
Thursday, Oct 29	16:30 - 18:30 GMT	11:30AM - 1:30PM ET	8:30-10:30AM PT	- Randomization Techniques & Trial Designs - Supply Management Models - IMP Status Management - Managing Site & Depot Supply		
Monday, Nov 9	16:30 - 18:30 GMT	11:30AM - 1:30PM ET	8:30-10:30AM PT	- How to calculate your Drug Management Parameters? - End-of-Study, What should you do? - Benefits of using standards		
Wednesday, Nov 11	16:30 - 18:30 GMT	11:30AM - 1:30PM ET	8:30-10:30AM PT	- Key users, Roles, Responsibilities and Needs - Importance of cross-functional collaboration - When (not) to use RTSM? - IMP management without RTSM - Best practices in Sponsor Service Provider Partnership - Technology platform and IRT Integrations - RTSM usage for New Trends and Products - Summary & Review		

Pharmacy & Nursing CE's available. Testing must be completed no later than 30-Nov to receive credit from the University of Wisconsin.